

Finding the Balance between Education and Physical Needs

*19 years of searching/tweaking/
reflecting and working with the team
around the child .*

The Journey



*University
Dissertation on
the impact of PE
on Boys with PD*

**YST / Barry
Carpenter and
NPQH
progression
Data and the
impact of PD**

**Sandwell LA and
Dartfish**

Treloar School and NASS

*Tell me and I forget, teach me and I may remember,
involve me and I learn. - B Franklin*

What does an able bodied child learn through moving and talking ?

- *Develop curiosity about the world*
- *Learn through experience, trial and error*
- *Body awareness and control*
- *Spatial awareness and a sense of self*
- *Social skills (ability to adapt and survive)*
- *7 states of engagement*

3 young people

- Our students arrive at all phases of transition , primary / secondary / not survived mainstream and I want those GCSEs etc.....(or mainstream couldn't survive me !).
- The team around the child / the one stop hub all under the same roof !
- It works and we can prove it 😊 !

Dan



Jordy

